

Unit 4	Working at home	Worksheet 4
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Liebe Schülerinnen und Schüler,
welcome back to home schooling! Ich hoffe ihr konntet euch in den Osterferien erholen und trotz der vielen Einschränkungen das Wetter genießen. Es geht für euch wieder mit worksheets weiter! Wir werden diese Woche wiederholen und vertiefen, was vor den Ferien neu war und schließen dann die Unit 4 ab!
Viel Erfolg und liebe Grüße
Frau Denner

Hinweis: Die folgenden Aufgaben sind bis Freitag (24.04.2020) zu erledigen. Eine gute Einteilung der Aufgaben kann dir helfen. Ich schlage folgende Zeiteinteilung vor:

Montag: Revision

Dienstag: Study skills

Mittwoch: Text 2

Donnerstag: Text 2

Freitag: Your check

Revision

1) Vocabulary

Revise the vocabulary of Unit 4 (pp. 183-187 'knead') and fill in the table. Then check the words.

German	English	
Kneipe		
ähnlich		
Denkmal		
Besitzer		
Gewalt		
Sklave		
Schlange		
Überraschung		
Schüssel		

Complete the sentences.

1. Even before the Great F_____, many people had already left Ireland.
2. For a third of the p_____ (people in a country), potatoes were their main source of food.
3. Starving and sick with terrible d_____, thousands of people waited for the ships to North America.
4. The ships were very c_____ (=full of people).

2) If-sentences type 0 + 1

Revise the grammar. Read the text *A visit to Carlingford* (p. 66) again and pay attention to the if-sentences. Then revise *Tafelbilder*.

Wiederhole die Grammatik. Lies dazu nochmal den Text S. 66 und schau dir die If-Sätze genau an.

Wiederhole dann die Tafelbilder von worksheet 3.

If-sentences, **type 0 +1**. Mixed sentences. Fill in the gaps.

1. If you _____ (go) to Grafton Street, you can see the statue of Molly Malone.
2. If you drop the glass, you _____ (have) to clean the floor.
3. If you want to bake a cake, you _____ (need) eggs and sugar.
4. If it rains tomorrow, I _____ (go, not) outside.
5. If they _____ (come, not) to my birthday party, I will be very angry.
6. If you mix red and blue, you _____ (get) purple.

Study skills: Understanding body language

- 1) Copy and study the vocabulary on page 187 (‘impatient’ - ‘(to) recommend’)
- 2) Look at ex. 1 p. 68 ‘Body, face and hands’. Read the speech bubbles (aloud) and match them with what they mean.
- 3) Choose five feelings (I agree, I feel upset,...etc.) and draw a smiley that expresses the feeling.
- 4) Practise: Workbook p. 51 ex. 1

Text 2

- 1) Copy and study the vocabulary of Text 2 (pp. 187/188 ‘tech’ - ‘handover’).
Copy the yellow box (p. 188) in your exercise book and learn the list of verbs that are followed by a verb + -ing -form.
- 2) Read the information box *Across cultures* on page 70 to find information about Irish economy.
Lies die *Across cultures* Box auf der Seite 70 und informiere dich über die irische Wirtschaftslage.
- 3) Do exercise 1 and read the text about Keela Donovan. Then do exercises 2 and 3.
- 4) Practise vocabulary in your workbook (p. 52 ex. 1)
- 5) Look at the list of verbs (yellow box p.188) again. Then practise: Book p.71 ex. 4 a) and b); wb p.52 ex. 2

Your check

Do all exercises on **page 72 in your book** and correct them. You´ll find the answers on page 253. Before you start, read all the words of Unit 4 including the verb list (p.188) again and revise the notes on past perfect and if-sentences. Which exercise was easy for you and which one was difficult?

Additionally (freiwillig): You can find more exercises to practise in your workbook (pp. 53/54)!

Lösungen

Vocabulary

German	English	
Kneipe	pub	
ähnlich	similar	
Denkmal	monument	
Besitzer	owner	
Gewalt	violence	
Sklave	slave	
Schlange	snake	
Überraschung	surprise	
Schüssel	bowl	

Complete the sentences.

Even before the Great **Famine**, many people had already left Ireland.

For a third of the **population** (people in a country), potatoes were their main source of food.

Starving and sick with terrible **diseases**, thousands of people waited for the ships to North America.

The ships were very **crowded** (=full of people).

If-sentences, **type 0 +1**. Mixed sentences.

1. If you **go** to Grafton Street, you can see the statue of Molly Malone.
2. If you drop the glass, you **have** to clean the floor.
3. If you want to bake a cake, you **need** eggs and sugar.
4. If it rains tomorrow, I **won't go** outside.
5. If they **don't come** to my birthday party, I will be very angry.
6. If you mix red and blue, you **get** purple.

ex. 1 p. 68 'Body, face and hands'

1 - c 2 - b 3 - a 4 - e 5 - d 6 - i 7 - h 8 - f 9 - j 10 - g

Workbook p. 51 ex. 1

It feels confident.

It's thinking.

It agrees with your idea.

It disagrees with you.

It's bored

It just doesn't care

It feels sad and lonely

It's angry and upset

Text 2

p. 70 ex.1

- everybody between 7 and 17 can join
- it's free
- you can learn to code, create apps and games and build websites
- yes, you need a laptop, but in some clubs you can borrow one

ex.2

Keela likes coding because she enjoys being creative and making things. She also loves using codes to make apps which can help people with problems.

ex.3

1. Keela thinks that girls need more help to get into the world of tech and science.
2. example: I (don't) agree with Keela. I think girls (don't) need more help with technology. But/Maybe girls are less interested in technology.
3. example: It's a good idea for kids to start coding when they are young because then they grow up using technology and they understand better how computers work. But I don't think kids should sit in front of the computer all the time. It's also important to meet friends and do sports or other hobbies.

workbook p. 52 ex. 1

words ← : science, technology, skills, computer, develop, high-tech

words ↑ : mentor, profile, digital, website, app, coding

Book p.71

ex. 4 a)

We use the ing-form (gerund) after certain verbs like *start/stop doing something, love/hate doing something*

verb 'start' + V-ing

b)

Her dad **suggested going** to a ... (ll. 15-16)

Keela **liked working** with code ... (ll.18-19)

She **enjoys being** creative ... (ll. 19-20)

She **continued going** to classes ... (ll. 21-22)

workbook p. 52 ex. 2

coding, going, working, being

going, developed

set, mentoring

was, thinks, get